

Enclosure 5a
November 2, 2021

Providence Public Schools (PPSD) Spring 2021 Assessments Results

Presentation to the Council on Elementary and Secondary Education

November 2, 2021



RIDE Rhode Island
Department
of Education

Providence
Schools

PPSD's Turnaround Action Plan Pillars

Foundational Principles of Efficient District Systems

ENGAGED COMMUNITIES

Schools will be welcoming, and students and families will have a voice in their child's education.

EXCELLENCE IN LEARNING

All Providence schools will be high-quality, and all students will be offered academically rich opportunities regardless of their unique learning needs.

WORLD-CLASS TALENT

Students grow and thrive when led by world-class teachers. Teachers grow and thrive when led by world-class school leaders.

EFFICIENT DISTRICT SYSTEMS

A modern, engaged central office that puts students and families first, holds schools accountable for high standards, and provides schools with needed support, is the heart and soul of every high-performing local education agency.

Setting the Stage: The Effect of COVID-19 on Student Learning

1 COVID-19 significantly disrupted learning across Rhode Island and in every state across the country.

- In Massachusetts, our neighboring state, they saw a decline of 6% in ELA and 16% in math

During the initial onset of the COVID-19 Pandemic, PPSD still established a strong foundation by adopting the Turnaround Action Plan in Summer 2020.

2 Providence, in particular, was disproportionately impacted by COVID-19.

- Providence saw one of the highest rates of transmission in the state.
- Providence was one of the only districts that opened in a hybrid model instead of full-in-person learning.

3 The state intervention had only been underway for four months when the Covid-19 pandemic hit - forcing state and local leaders to close schools to protect our school communities.

- While already in a crisis - attempting to repair the cracks of a broken system - the pandemic created more cracks in the foundation.

4 PPSD has already made significant strides to address major issues identified in the Johns Hopkins report.

- New, high-quality unified curriculum for K-12
- Customer service response tool for families
- Community engagement specialists at every secondary school and guidance counselors at every elementary school
- Expanded CTE offerings to provide students with career pathways in high-demand industries

Setting the Stage: These Results are a New Baseline



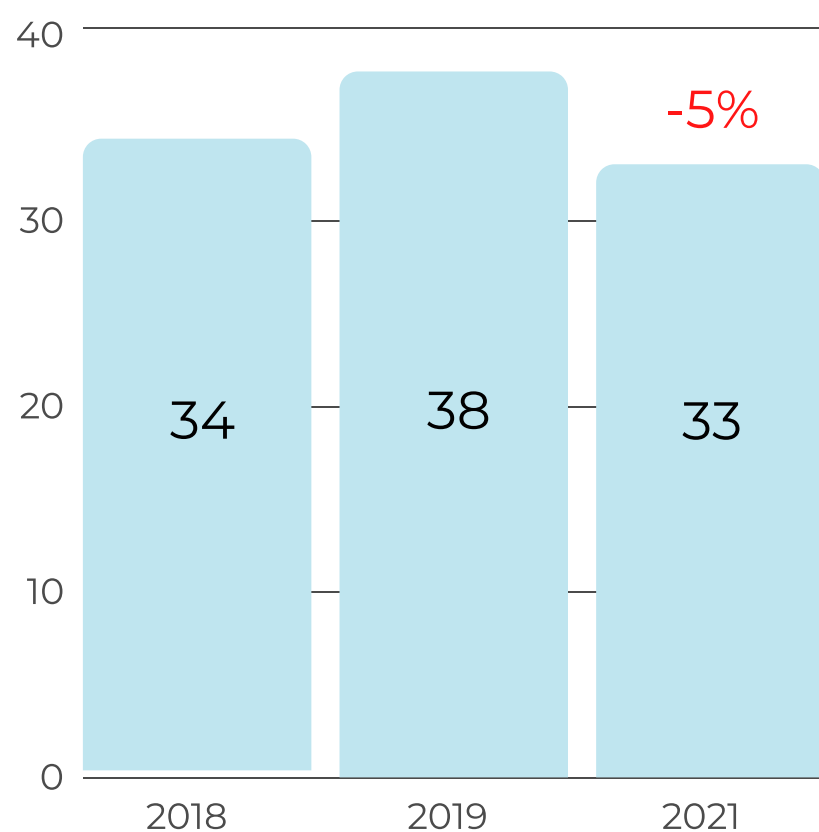
In Summer 2020, we published our Turnaround Action Plan (TAP), which outlines a five-year plan to improve student achievement goals by 2024-25.

- The COVID-19 pandemic significantly impacted our school community, but now more than ever, **we cannot lower expectations for our students.**
- These assessment results establish **our new baseline**, but we are not starting over. This is a call to action that we need to step on the gas pedal to meet our goals.
- We will make adjustments where necessary to ensure we are stronger than we were pre-pandemic and to deliver the **long-term foundational changes** our students need to thrive.

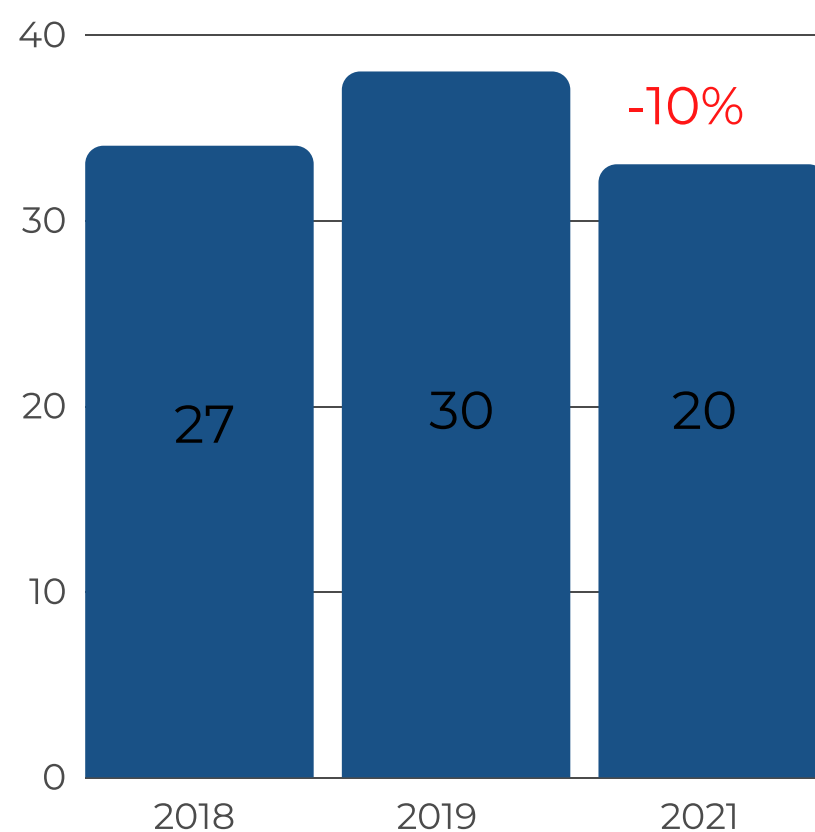
These metrics will be used to measure progress year to year and, hopefully, to ultimately see change and improvement over the next five years.



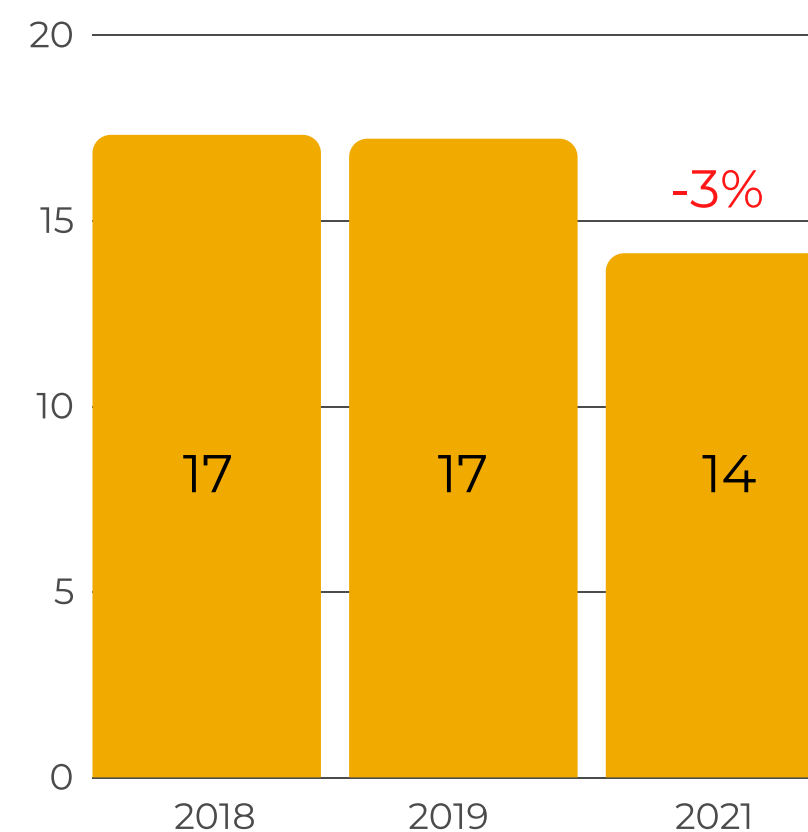
State & PPSD RICAS Results



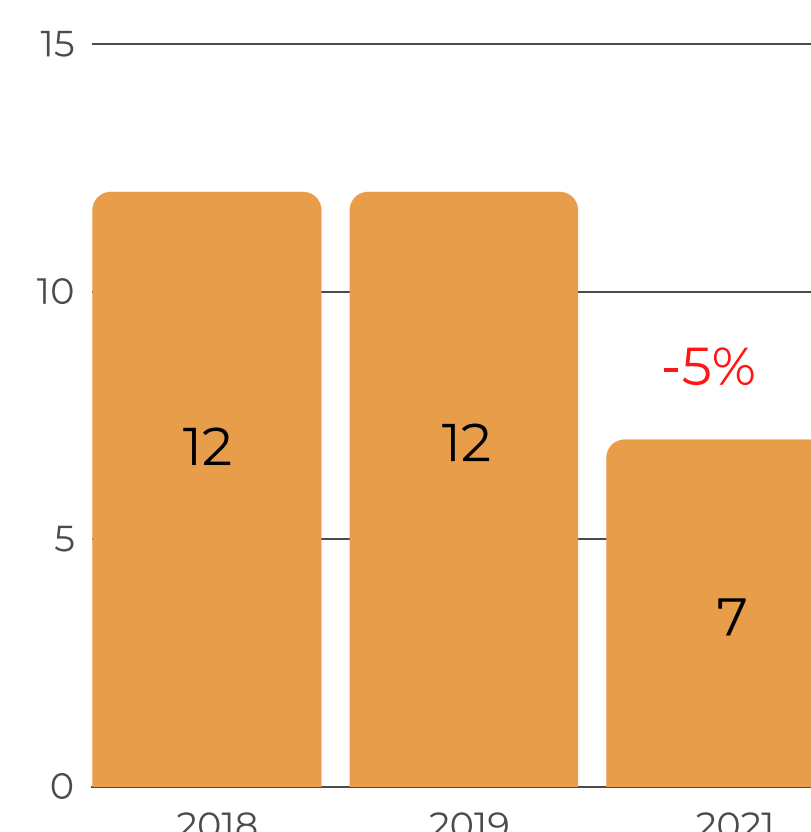
RI ELA



RI Mathematics



PPSD ELA



PPSD Mathematics

What the Data Tells Us

- Rhode Island isn't an outlier; Massachusetts also lost ground to the pandemic.
- PPSD's results generally did not decline as much as peer, low-performing urban core districts.
- There are some pockets of schools improving results or results not declining, especially in ELA



RICAS Assessment Results By Grade Level

Grade	ELA RICAS % Meeting or Exceeding Expectations			Mathematics RICAS % Meeting or Exceeding Expectations		
	2019	2021	Difference (2021 - 2019)	2019	2021	Difference (2021 - 2019)
Overall	17.2	14.1	-3.1	11.9	6.8	-5.1
03	26.4	18.7	-7.7	17.0	8.9	-8.1
04	15.2	17.4	+2.2	14.1	8.4	-5.7
05	19.8	13.8	-6.0	12.9	8.3	-4.6
06	18.0	12.1	-5.9	12.2	4.6	-7.6
07	8.6	10.5	+1.9	8.0	6.4	-1.6
08	14.9	12.4	-2.5	7.0	3.7	-3.3

What the Data Tells Us

- PPSD saw the most significant decline in student proficiency for students in the third grade in both ELA and Mathematics.
- PPSD actually increased the percentage of students meeting and exceeding expectations in ELA in 4th and 7th grade.



PPSD RICAS Proficiency by Grade Levels Compared to the State and Other Urban Core Districts

ELA RICAS % Meeting or Exceeding Expectations						Mathematics RICAS % Meeting or Exceeding Expectations					
Grade	State Avg.	PPSD	Central Falls	Pawtucket	Woonsocket	State Avg.	PPSD	Central Falls	Pawtucket	Woonsocket	
Overall	33	14	8	18	12	20	7	**	7	**	
3	40	19	14	25	16	25	9	5	13	**	
4	35	17	9	23	11	21	8	**	10	**	
5	33	14	**	17	9	20	8	**	9	5	
6	33	12	**	17	9	18	**	**	**	**	
7	29	10	10	12	16	20	6	**	7	7	
8	29	12	6	13	13	16	**	**	**	6	

**= proficiency data is suppressed because greater than 95% of students did not meet expectations.

PPSD is not an outlier; like other districts throughout the state and compared to other urban core districts with similar demographics; we saw drops in student proficiency in both RICAS ELA and mathematics



State & PPSD SAT Results

Grade	ELA SAT % Meeting or Exceeding Expectations			Mathematics SAT% Meeting or Exceeding Expectations		
	2019	2021	Difference (2021 - 2019)	2019	2021	Difference (2021 - 2019)
PPSD	25.5	29.7	+4.2	14.8	13.4	-1.4
State	50.5	48.3	-2.2	31.2	26.4	-4.8

Grade	ELA SAT % Participation			Mathematics SAT % Participation		
	2019	2021	Difference (2021 - 2019)	2019	2021	Difference (2021 - 2019)
PPSD	91.3	79.6	-11.7	90.7	78.8	-11.9
State	95.2	86.2	-9.0	94.8	85.7	-9.1

What the Data Tells Us

- The percentage of students meeting and exceeding expectations in the SAT in ELA **increased** by 4.2%.
- Seven high schools increased the percentage of students meeting or exceeding expectations in ELA, and three high schools increased the percentage of students meeting or exceeding expectations in mathematics.



School Spotlight: Anthony Carnevale Elementary School

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Increased ELA RICAS results by 9.3% from 11.6% to 20.9%



"The Carnevale school community came together and held ourselves accountable to ensure our students had the support they needed," said **Principal Cindy Giard**.

"Our teachers' attendance was excellent and we maintained an open line of communications with our families to meet their needs. We developed a support plan to roll out new curriculum to our staff and provided them with valuable professional development. Our administrative and literacy coaches also stepped up to support our staff so that we could do our best with our children's success in mind."



Upcoming PPSD Initiatives to Improve Outcomes

- Finalize the district's **ESSER III plan to accelerate student learning**, in alignment with the LEAP Task Force Recommendations.
- Expand the number of mental health support providers in every school to support student and SEL outcomes.
- Deliver over **10,000 hours of Multilingual Learner focused coaching and support** to over 500 teachers.
- Enhance **professional development days** to support teachers and staff improve their practice.
- Develop a **dynamic data-dashboard** that will provide real-time data to school leaders and teachers to help drive and improve instruction.
- Provide principals with coaching and supports to become instructional leaders in their schools.
- Continuing to **re-align the district's Capital Plan** with the TAP so new construction is focused on improving instruction.



PPSD will provide the Council on Elementary and Secondary Education a detailed update on the TAP's third-quarter progress at an upcoming council meeting